

3. Find

dx

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giving each term in its simplest form.

 $-x^{-}dx = x^{-} +$

- The line L, has equation 4x + 2y 3 = 04.
 - (a) Find the gradient of L_1 .

The line L_2 is perpendicular to L_1 and passes through the point (2, 5).

www.mymathscloud.com (b) Find the equation of L, in the form y = mx + c, where m and c are constants.

(3)

a)
$$ay = 3 - 4x$$
 : $y = -2x + 1 - S = M = -2$
b) $perp = M = \frac{1}{2}$ $L_2 = y - 5 = \frac{1}{2}(x - 2)$
=) $ay - 10 = 2x - 2 = 3x - 2y + 8 = 0$

5. Solve
(a)
$$2^{y} = 8$$

(b) $2^{x} \times 4^{x+1} = 8$
(c) $2^{x} \times 4^{x+1} = 2^{3}$
(c) $2^{x} \times 2^{2x+2} = 2^{3}$
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6. A sequence $x_1, x_2, x_3...$ is defined by

 $x_1 = 1$

$$x_{n+1} = (x_n)^2 - kx_n, \quad n \ge 1$$

where k is a constant, $k \neq 0$

- (a) Find an expression for x_2 in terms of k.
- (b) Show that $x_3 = 1 3k + 2k^2$

Given also that $x_3 = 1$,

(c) calculate the value of k.

(d) Hence find the value of
$$\sum_{n=1}^{100} x_n$$

$$= 50(1+0.5) = 75$$



(1)

(2)

(3)

(3)

- WWW.NYMainscloud.com Each year. Abbie pays into a savings scheme. In the first year she 7. payments then increase by £200 each year so that she pays £700 in the se in the third year and so on.
 - (a) Find out how much Abbie pays into the savings scheme in the tenth year.

Abbie pays into the scheme for n years until she has paid in a total of £67200.

- (b) Show that $n^2 + 4n 24 \times 28 = 0$
- (c) Hence find the number of years that Abbie pays into the savings scheme.

(5)

(2)

8. A rectangular room has a width of x m.

The length of the room is 4 m longer than its width.

Given that the perimeter of the room is greater than 19.2 m,

(a) show that x > 2.8

Given also that the area of the room is less than 21 m²,

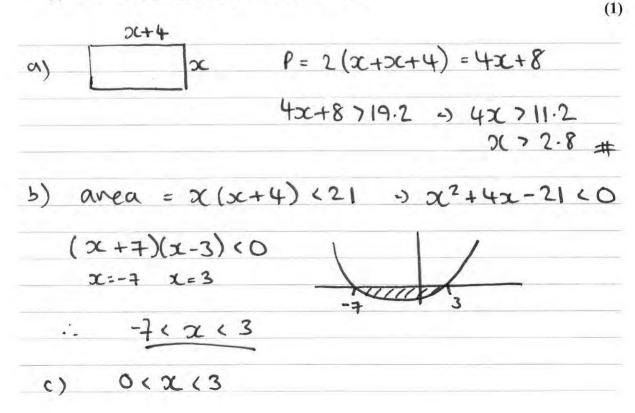
(b) (i) write down an inequality, in terms of x, for the area of the room.

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(3)

(4)

- (ii) Solve this inequality.
- (c) Hence find the range of possible values for x.



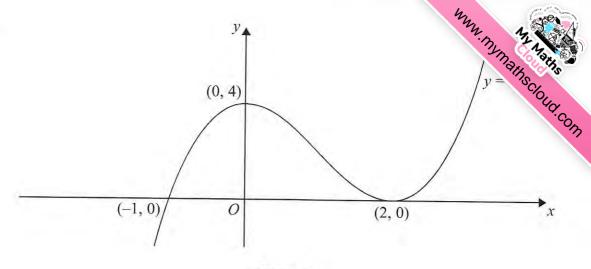




Figure 1 shows a sketch of the curve *C* with equation y = f(x).

The curve C passes through the point (-1, 0) and touches the x-axis at the point (2, 0).

The curve C has a maximum at the point (0, 4).

(a) The equation of the curve C can be written in the form

$$y = x^3 + ax^2 + bx + c$$

where a, b and c are integers.

9.

Calculate the values of a, b and c.

(b) Sketch the curve with equation $y = f(\frac{1}{2}x)$ in the space provided on page 24

Show clearly the coordinates of all the points where the curve crosses or meets the coordinate axes.

(5)

(3)

10. A curve has equation y = f(x). The point P with coordinates (9, 0) h. When the point P with coordinates (9, 0) h. When the point P with coordinates (9, 0) h. When the point P with coordinates (9, 0) h. When the point P with coordinates (9, 0) h. When the point P with coordinates (9, 0) h. When the point P with coordinates (9, 0) h. When the point P with coordinates (9, 0) h. When the point P with coordinates (9, 0) h. When the point P with coordinates (9, 0) h. When the point P with coordinates (9, 0) h. When the point P with coordinates (9, 0) h. When the point P with coordinates (9, 0) h. When the point P with coordinates (9, 0) h. When the point P with coordinates (9, 0) h. When the point P with coordinates (9, 0) h. When the point P with coordinates (9, 0) h. When the point P with coordinates (9, 0) h. When the point P with coordinates (9, 0) h. When the point P with the point P with coordinates (9, 0) h. When the point P with the point P with coordinates (9, 0) h. When the point P with the p

$$f'(x) = \frac{x+9}{\sqrt{x}}, \qquad x > 0$$

(a) find f(x).

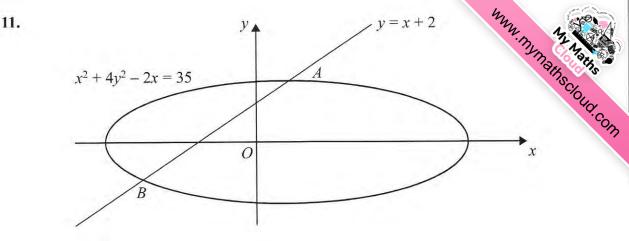
(b) Find the x-coordinates of the two points on y = f(x) where the gradient of the curve is equal to 10

(6)

(4)

a)
$$f'(x) = \frac{x^{1}}{x^{\frac{1}{2}}} + \frac{9}{x^{\frac{1}{2}}} = x^{\frac{1}{2}} + 9x^{-\frac{1}{2}}$$

 $f(x) = \frac{2}{3}x^{\frac{3}{2}} + 18x^{\frac{1}{2}} + C$
b) $\frac{x+9}{\sqrt{2}} = 10$ =) $x+9 = 10\sqrt{x}$
 $= 2x^{\frac{1}{2}} + 18x + 81 = 100x$
 $= 2x^{\frac{1}{2}} + 18x + 81 = 100x$





The line y = x + 2 meets the curve $x^2 + 4y^2 - 2x = 35$ at the points A and B as shown in Figure 2.

- (a) Find the coordinates of A and the coordinates of B.
- (b) Find the distance AB in the form $r\sqrt{2}$ where r is a rational number.

(3)

(6)

 $x^2 + 4x^2 + 16x + 16 - 2x - 3S = 0$ $y^2 = x^2 + 4x + 4$ $= 5x^2 + 14x - 19 = 0$ =) (5x+19)(x-1)=0=) $\chi = -\frac{19}{5}$ $\chi = 1$ (1,3) $y = -\frac{9}{5}$ y = 3 $(-\frac{19}{5}, -\frac{9}{5})$ $A\left(\frac{s}{s},\frac{1s}{s}\right)$ $AB^{2} = \left(\frac{24}{5}\right)^{2} + \left(\frac{24}{5}\right)^{2}$ b) $AB^{2} = 2 \times \left(\frac{24}{5}\right)^{2}$ 24 -- AB= 2452